

JUDGE'S EVALUATION SHEET

POSTERS AND SCIENTIFIC WALLCHARTS

FULL NAME OF ENTRANT(S)
ENTRY CODE
SCHOOL
TITLE

If there are errors to Entry details please PRINT here

LOWER PRIMARY (F – Year 2)
 MIDDLE PRIMARY (Year 3 – 4)
 UPPER PRIMARY (Year 5 – 6)
 JUNIOR (Year 7 – 8)
 INTERMEDIATE (Year 9 – 10)
 OPEN (Year 11 – 12)

GUIDELINES CRITERIA	Has met guideline	Has met most of guideline	Has not met guideline	SUB-TOTAL
FORMAT & RESOLUTION Has a minimum resolution of 1920 x 1080, submitted as a high-resolution PDF.	2	1	0	
TOPIC Consistent with theme, scientific relevance	2	1	0	
DIAGRAMS Clearly legible with a minimum resolution of 1920 x 1080.	2	1	0	
Clearly labelled	2	1	0	
Has 3 or more diagrams including one which summarises and explains the scientific principles and significance	2	1	0	
Diagrams are original (using drawing tools on a computer is fine)	2	1	0	
WRITTEN INFORMATION Contains clear headings	2	1	0	
Description of the relevant scientific/technological principles is original – students own words	2	1	0	
Acknowledgement of references at bottom right hand corner (Internet sites must include date & time accessed)	2	1	0	
Within word limit – maximum 500 words	2	--	0	

SUBTOTAL _____/22

PLEASE NOTE THAT JUDGING CRITERIA IS ON THE NEXT PAGE

PLEASE CHECK THAT ENTRY DETAILS ON THE LABEL ARE CORRECT

ANY CHANGES MUST BE MADE TO THIS FORM AND ON THE POSTER


SCIENCE TALENT SEARCH
 SCIENCE TEACHERS' ASSOCIATION of VICTORIA
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JUDGING CRITERIA	Comprehensive		Accurate		Mostly Accurate		Some		Little		Not Shown	SUB-TOTAL
	10	9	8	7	6	5	4	3	2	1		
Description of relevant scientific/technological principles	10	9	8	7	6	5	4	3	2	1	0	
Clarity of explanations (in scientific terms)	10	9	8	7	6	5	4	3	2	1	0	
Accuracy of the scientific content	10	9	8	7	6	5	4	3	2	1	0	
Depth of research	10	9	8	7	6	5	4	3	2	1	0	
Presentation - general visual appeal and creativeness	10	9	8	7	6	5	4	3	2	1	0	
SUBTOTAL ____ / 50												
ORAL PRESENTATION												
Video provided of an oral presentation showing understanding of the information presented on poster	5		4		3		2		1		0	
SUBTOTAL ____ /5												
All entries should present a poster and an oral presentation video										Poster and oral		____ /77

Judge's recommendation for the entry: Major Minor Distinction Merit Acknowledgement
 (Please note: this is only a **recommendation**. Further moderation may result in a different outcome based on number of entries and available bursaries)

Your comments are important in establishing student understanding and helps with our moderation

Judge's comments.....

STS Posters & Scientific wallcharts

CATEGORY	Comprehensive (10 – 9)	Accurate (8 – 7)	Mostly accurate (6 – 5)	Some attempt (4 – 3)	Little attempt (2 – 1)	Not shown (0)
Description of relevant scientific / technological principles & their impact on real world	All relevant scientific or technological principles described & related to significance & impact on the real world, excellent reference to diagrams. All in own words.	Many relevant scientific or technological principles described & related to significance & impact on the real world, good reference to diagrams. All in own words.	Many relevant scientific or technological principles described, but little reference to significance & impact on the real world, good reference to diagrams. Mostly in own words.	Some relevant scientific or technological principles described, some reference to significance & impact on real world, little reference to diagrams. Some in own words.	Few relevant scientific or technological principles described, limited or no significance to real world issues, little or no reference to diagrams. Not in own words.	No attempted description
Clarity of explanations of relevant scientific / technological principles (in scientific terms)	Clear & concise explanation of scientific ideas, scientific terms used throughout, thorough understanding, good reference to diagrams. All in own words.	Clear & concise explanation of scientific ideas, mostly scientific terms used, good understanding, good reference to diagrams. All in own words.	Reasonable explanation of scientific ideas, mostly scientific terms used, some understanding, little reference to diagrams. Mostly in own words.	Some attempt to explain scientific ideas, few scientific terms used, limited understanding, little or no reference to diagrams. Some in own words.	Little attempt to explain scientific ideas, occasional scientific terms used. Not in own words.	No attempted explanation
Accuracy of scientific content & diagrams	Scientific content of text & diagrams is comprehensive, accurate and relevant.	Scientific content of text & diagrams is accurate and relevant.	Most of the scientific content of text & diagrams is accurate & mostly relevant.	Some of the scientific content is accurate & mostly relevant.	Little of the scientific content is accurate & seldom relevant.	Inaccurate, irrelevant.
Depth of research	Clear evidence of accurate, in-depth and well researched scientific information.	Mostly well researched scientific information, mostly in-depth, accurate	Mostly well researched scientific information, lacking depth, accurate	Some well researched scientific information, lacking depth, mostly accurate	Poorly researched, or information is not scientific, or lacking depth &/or inaccuracies.	Little or no evidence of research into scientific information
Presentation – general visual appeal & creativeness	Layout is clear and logical, demonstrating high degree of innovative and creative thought and visual appeal. In an appropriate resolution quality.	Layout is clear and logical, mostly demonstrating innovative and creative thought and visual appeal. In an appropriate resolution quality.	Layout is mostly clear and logical and demonstrating some innovative and creative thought or visual appeal. In an appropriate resolution quality.	Layout is reasonably clear and logical but demonstrates little innovative and creative thought or visual appeal. In an appropriate resolution quality.	Layout is not clear and logical with no innovative and creative thought or visual appeal. Not in an appropriate resolution quality.	Layout is unclear, not innovative or creative. Visually unappealing. Impossible to read.